

## CENTRAL SCHOOL DISTRICT

Malta Avenue Elementary, Milton Terrace Elementary, Gordon Creek Elementary, Wood Road Elementary

Date:		
Dear Parent(s)/Guardian(s) of	Grade: K 1 2 3 4 5	
Our district is committed to ensuring the success of all students. This <b>Intervention Services</b> (AIS) for the 2016-2017 school year. These se standards.		
Your child qualifies for these services based upon the following:		
English Language Arts	Math	
program benchmark assessmentsNew York State TestingI-Ready Assessmentsdistrict-created common formative assessmentsFountas and Pinnell assessmentsDIBELS assessmentsreceived services at previous school	program benchmark assessmentsNew York State TestingI-Ready Assessmentsdistrict-created common formative assessmentsreceived services at previous school	
Additional information regarding qualifying criteria can be found on o	our website under the Parents tab: www.bscsd.org	
Your child will receive the following support service(s):		
ELA		
Monitored Services: Periodic communication between the classroprogress	oom teacher and the academic interventionist to review student	
Tier II: Meet regularly with your child to provide small group sup	oport and instruction 2-5 times per week for 20-40 minutes	
Tier III: Individualized reading program; intensive individualized small group instruction 3-5 times per week for 30-40 minutes		
Your child's academic interventionist(s) will be:		
Math		
Monitored Services: Periodic communication between the classis progress	room teacher and academic interventionist to review student	
Small group instruction to review skills learned, meeting minimal	lly 2 times per week either in a push-in or pull-out model	
Your child's academic interventionist will be:		
Instruction will be focused on developing specific skills to help your o	child meet the New York State Learning standards.	
Please sign the form and return it to your child's classroom teacher as	soon as possible.	
Sincerely,		
Building Principal		



Cc: Student File

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Support Services:	Grade: K 1 2 3 4 5	
ELA: Monitored Small Group		
Math: Monitored Small Group		
Parent - School Compact 2016-2017		
The Parent-School Compact is mandated by New York State, to be signed by both the child's academic interventionist and his/her parent(s)/ guardian(s). The agreement simply states that both parties will work toward the benefit and advancement of the student.		
The school and families working together to provide for the following:	ne successful education of the student agree to the	
The School agrees:	The Parent/Guardian agrees:	
To conduct annual meetings for the Title I parents to inform them of the Title I program.	To use the information programs offered through the school.	
To provide parents with information about school programs.	To support the school program.	
To provide parents with testing information regarding student performance.	To monitor my child's performance at school (attendance, homework, participation).	
To provide quality instruction.	To share the responsibility for my child's achievement.	
To communicate with parents through parent/teacher conferences.	To communicate with the teachers regarding my child's educational needs.	
The school agrees:	he Parent(s)/Guardian(s) agrees:	
Date: D	vate:	
S	tudent Name:	
Academic Interventionist(s):	Parent/Guardian Signature:	
Please sign and return to your child's academic interventionist. Thank you.		

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